

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre & Text	Folk tales	Novel as a theme – Iron man	Story as a Theme Stig of the Dump	Fables – Aesop's Fables	Play scripts	Mystery/Adventure/ Fantasy – The Enchanted Wood, Enid Blyton/The Magic Faraway Tree, Enid Blyton
Genre & Text	Persuasion (letters)	Recount (diaries) - Assorted diaries, including The Dinosaur's Diary, Julia Donaldson; The Amazing Story of Adolphus Tips, Michael Morpurgo	Poems with a structure – Assorted poetry	Biographies	Non-Chronological Reports	Classic Poetry – The Spider and the Fly plus other examples
Class Novel	The Iron Man		Forgotten Fairy tales of Kindness and Courage	Children's Bible stories/ other faith stories		George's marvelous medicine
Maths	Maths Mastery Place Value, addition & subtraction, length & perimeter, Statistics, addition & subtraction	Maths Mastery Multiplication tables (3x & 4x), multiplication, division, time, 3-D shape,	Maths Mastery Place value, addition & subtraction, Multiplication, fractions, division, volume, capacity & mass	Maths Mastery 2-D shape, addition, subtraction & statistics, fractions, position & direction, time	Maths Mastery Addition & subtraction, multiplication and division, 2-D shape, decimal place value, 3-D shape	Maths Mastery Place value, calculation, fractions, statistics, time
	Judaism - Autumn Term		Islam Spring or Summer Hinduism or Sikhism if we have families from that community. Total = 5 hours per year or 2 weeks out of RE allocation			
RE <i>Lighting the Path</i>	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden		Branch 5 To the ends of the Earth
	Nature and field journals - observations over time of animals & plants Working Scientifically taught through the teaching of the programme of study Science Week during the year Study of at least one scientist					
Science	Animals Movement and Nutrition	Rocks	Forces and Magnets	Light	Plants	

Life to the Full: Ten Ten	Module 1: Created and Love by God				Module 2: Created to Love Others			Module 3: Created to live in Community			
	Religious Understanding	Me, my body, my health	Emotional wellbeing	Life cycles	Religious Understanding	Personal Relationships	Keeping Safe	Religious Understanding	Living in the Wider World		
WhyTry	Reality Ride	Labels	Defence Mechanisms	Motivation Formula	Climbing Out	Jumping Hurdles	Desire Time & Effort	Lift the Weight	Plugging In	The Wall	
Geography			Why do people live near volcanoes?				How do people live in Antarctica?			What is it like to live in New Dehli compared to Burnley? (settlements)	
History	Local history: Who were the Towneley family and how did they continue to worship as Catholics during the Tudor reign?				World history: An overview of all 4 early civilisations with an in depth study of Ancient Egypt				British history: Changes from the Stone Age to Iron Age		
	Know about great artists, craft makers and designers Study of one artist linked to a curricular area										
Art & Design	Textiles – digital media –Animal Prints				Fossils - Printing			Clay Cartouche			
Design Technology			KAPOW DT Structures - Mosque				KAPOW – DT Textiles – Egyptian Collars		KAPOW DT – Cooking and nutrition: Eating Seasonally		
PE	Handball		Dance – Rock & Roll		Creative games – tag and target		Netball		OAA – trust and trails		Games – net and wall
	Rugby		OAA – teamwork and problem solving		Gymnastics		Gymnastics		Athletics		Cricket
	Online Safety to be taught on the first session of each new half term										
Computing	Coding		Spreadsheets		Touch-typing		Email		Branching / Databases		Simulations and Graphing
Music	Playing the Glockenspiel		Christmas: We Three Kings		Let's Go Sing		Let's Go Sing / Easter		Stone Age: We Will Rock You		Composing: The Magic Faraway Tree

Spanish	I am Learning Spanish	Animals		I know how to speak Spanish	Fruits	Ice creams
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