Romero Catholic Academy Trust

Year 3 Curriculum Overview - Cohort 2023 (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre & Text	The Wilderness by Steve McCarthy Fictional guide	The Barnabus Project by The Fan Brothers Non-fiction brochure	Cloud Tea Monkeys by Mal Peet Non-chronological report	The Search for the Giant Arctic Jellyfish by Chloe Savage Non-chronological report	Our Tower by Joseph Coelho Extended fantasy narrative	The Thames and Tide Club by Katya Balen Own version fantasy narrative
Genre & Text	Leon and the Place Between by Angela McAllister Fantasy narrative	The Seed of Doubt by Irena Brignull Motivational leaflet	Small in the City by Sydney Smith Extended narrative	Nen and the Lonely Fisherman by Ian Eagleton Narrative with a twist	Escape from Pompeii by Christina Balit Newspaper report	The Zebra's Great Escape by Katherine Rundell Own version 'great escape' narrative
Class Novel	The Magic Faraway Tree	The Lion, the Witch and the Wardrobe	Charlie and the Chocolate Factory	The Butterfly Lion	The Iron Man	The Sheep-Pig
Maths	Maths Mastery Place Value, addition & subtraction, length & perimeter, Statistics, addition & subtraction	Maths Mastery Multiplication tables (3x & 4x), multiplication, division, time, 3-D shape,	Maths Mastery Place value, addition & subtraction, Multiplication, fractions, division, volume, capacity & mass	Maths Mastery 2-D shape, addition, subtraction & statistics, fractions, position & direction, time	Maths Mastery Addition & subtraction, multiplication and division, 2-D shape, decimal place value, 3-D shape	Maths Mastery Place value, calculation, fractions, statistics, time
RE	Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 TBC
	Judaism - Autumn Term		Islam Spring or Summer Hinduism or Sikhism if we have families from that community. Total = 5 hours per year or 2 weeks out of RE allocation			
Science	Nature and field journals - observations over time of animals & plants Working Scientifically taught through the teaching of the programme of study Science Week during the year Study of at least one scientist					
	Skeleton and Nutrition	Rocks and Fossils	Soils	Light	Plants	Forces and Magnets
Life to the Full:	Module 1: Created and Love by God		Module 2: Created to Love Others		Module 3: Created to live in Community	

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Ten Ten	Religious Understanding	Me, my body, my health	Emotional wellbeing	Life cycles	Religious Understanding	Personal Relationships	Keeping Safe	Religious Understanding	Living in the Wider World
Geography		Why do people choose to live near volcanoes?			Who lives in Antarctica?			Are all settlements the same?	
History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Black History Month: Who was Nelson Mandella and what did he do?		Why did the Romans invade and settle in Britain?			What was important to Ancient Egyptians?		
	Know about great artists, craft makers and designers Study of one artist linked to a curricular area								
Art & Design	Painting and digital media: Animal Prints			Fossils - Printing			Clay Cartouche		
Design Technology		Structures: Castles			Cooking and nutrition: Eating Seasonally			Textiles: Egyptian Collars	
PE	Striking and fielding	Gymnastics		Net and Wall	Invasion Games		Net and wall	Athletics	
	Invasion Games	OAA – teamwork and problem solving		Gymnastics	Dance		Striking and fielding	Swimming	
	Online Safety to be taught on the first session of each new half term								
Computing	Coding	Spreadsheets		Touch-typing	Branching / Databases		Email	Simulations and Graphing	
Music	Salford Singing Programme	Salford Singing Programme		Salford Singing Programme	Salford Singing Programme		Salford Singing Programme	Salford Singing Programme	
Spanish	La fonética Phonics & Pronunciation Aprendo español I am Learning Spanish	Caperucita Roja Little Red Riding Hood		Los animales Animals	Las estaciones Seasons		Los instrumentos Instruments	Las formas Shapes	