Romero Catholic Academy Trust

Curriculum Overview Year 2

2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre & Text	The bear under the stairs Information text	Wolves- Non chronological report	Dear Earth- informative leaflet	Tadpole's Promise- narrative/ extended explanation	The Dragon Machine- story	Rosie Revere, Engineer- explanation text
Genre & Text	The Bear and the Piano- Narrative	Me and You - sequels	We are protectors- environmental campaign	If all the world were.. -poems	Lizzy and the cloud- Guidebook	Last stop ono the market street- narrative
Class Novel	Flat Stanley		Fantastic Mr Fox		The Sheep Pig	
Maths	Number & Place Value Measurement – length & Mass Addition & Subtraction Geometry – 2D & 3D shape	Counting, Multiplication & Sorting Statistics Fractions & Measurement – Capacity & Volume Money Time	Number & Place Value Mass / Weight 2D & 3D shape Counting & Money Multiplication Division	Length & Mass / Weight Addition & Subtraction Fractions Position & Direction Time	Number, Place Value & Statistics Addition & Subtraction Capacity, Volume & Temperature Fractions Position, Direction & Time 2D & 3D Shape	Time Multiplication & Division Statistics, Finding the Difference Length, Mass & Weight Sorting
	Judaism - Autumn Term		Islam Spring or Summer Hinduism or Sikhism if we have families from that community. Total = 5 hours per year or 2 weeks out of RE allocation			
RE	Lighting the Path Branch 1 Creation & Covenant	Lighting the Path Branch 2 Prophecy and Promise	Lighting the Path Branch 3 Galilee to Jerusalem	Lighting the Path Branch 4 Desert to Garden	Lighting the Path Branch 5 To the Ends of the Earth	Lighting the Path Branch 6
	Nature and field journals - observations over time of animals & plants Working Scientifically taught through the teaching of the programme of study Science Week during the year					

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	Study of at least one scientist											
Science	Biology- Animals' needs for survival	Biology- Humans	Chemistry- Materials	Sustainability- Plastic	Biology- Plants (Light and dark)	Biology- Living things and their habitats	Biology- Plants (Light and dark)	Biology- Plants (bulbs and seeds)	Biology- Growing up	Biology (bulbs and seeds)	Biology- growing up	Sustainability (Wildlife)
Life to the Full: Ten Ten	Module 1: Created and Love by God				Module 2: Created to Love Others			Module 3: Created to live in Community				
	Religious Understanding	Me, my body, my health	Emotional wellbeing		Life cycles	Religious Understanding	Personal Relationships	Keeping Safe	Religious Understanding	Living in the Wider World		
Geography			What is the weather like in the UK? (KAPOW)				What is it like to live in Shanghi (compared to Burnley)? (KAPOW)			What is it like to live by the coast (compared to Burnley)? (KAPOW)		
History Black History Month: Who was Rosa Parkes and what did she do?	How was school different in the past?				How did we learn to fly?			What is a monarch?				
	Know about great artists, craft makers and designers Study of one artist linked to a curricular area											

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Art & Design	Drawings of people using proportion – artist Lowry (Link with Cotton mills)		Collage – digital media Henry Matisse (Manchester based artist		Drawing & leaf printmaking (resist print) Andy Goldsworthy (forest school links)	
Design Technology		Structures: A chair for a bear		Mechanisms - Levers		Cooking and nutrition- Balanced Diets
PE	FMS	OAA	Net and wall	Dance	Athletics	FMS end of ks1 assessment
	FMS bounce ball	Gymnastics	Gymnastics	FMS	Striking and Fielding	Swimming
	Online Safety to be taught on the first session of each new half term					
Computing	Coding	Questioning	Effective Searching	Making Music	Presenting Ideas	Creating Pictures Spreadsheets
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In a Band	Zootime	Friendship song	Reflect, Rewind and Replay