

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and

Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

Develop or add to the PESSPA activities that your school already offer Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



Final copy must be posted on your website by the end of the academic year and no later than the 31st July

Details with regard to funding

Please complete the table below.

2023. To see an example of how to complete the table please click [HERE](#).

Swimming Data

Please report on your Swimming Data below.

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22 | £0 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £17960 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £17960 |
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | 86% |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 76% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 62% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Academic Year: 22-23 | | Total fund allocated: £17690 | | Date Updated: 23.05.23 | |
| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: 44% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | |
| <p>Continuous support and advice for all staff as well as sharing updates around PESSPA to ensure quality first teaching.</p> <p>Sharing good practice to achieve outstanding lessons.</p> <p>Disseminate information from SSP and PLT sessions to school leaders and other staff.</p> <p>SSP via SSCO to provide CPD for PE Lead to disseminate, as well as CPD for teaching staff, specialising in different sports.</p> | | <p>Weekly team teaching with Sports Coach who supports CPD class teachers.</p> <p>Sports Coach to support teachers with the delivery of PE in school.</p> <p>PE passport provides planning, skill sequencing and progression of skills and knowledge, and lesson ideas for teachers to use and adapt for their own classes.</p> <p>SSP provide CPD for staff in specific areas</p> <p>After school clubs run by staff and coaches</p> | | <p>GH coaching - £3220</p> <p>BSSP buy in - £4500</p> | |
| | | | | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | |
| | | | | <p>Sustainability and suggested next steps:</p> | |
| | | | | <p>To embed use of the PE passport app with support staff so that they can enhance the use of the app for assessment and gathering of evidence.</p> <p>To continue to act upon advice and training from BSSP.</p> <p>Middle leader training in Ready, Set, Move; leading the raised profile of physical activity in school across the curriculum.</p> | |

| | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | and are developing their confidence. | |
| Key indicator 2: Engagement of all pupils in regular physical activity | | | | Percentage of total allocation: 19% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Utilise coaching hours provided by the SSP to deliver enhanced sessions led by specialists within the school day and as extra-curricular sessions. Invite pupils from all classes to attend a range of extra-curricular clubs and competitions. Sports coaches to provide new subject leader with information and knowledge on all coaches and club links. | Give children as many opportunities as possible to access high quality coaches provided by BSSP. Use all resources sent by BSSP. Ex Professional Football Coach. Gerald Harrison, giving coaching to all year groups (boys and girls). Swimming top-up for year 6's who haven't completed 25m. Pool4School to enhance swimming development and engage pupils. | BSSP in KPI1 Additional swimming offer for KS1 and extra-curricular swimming, plus top-up for Year 6 non-25m: £1078.57 Dance extra-curricular club £2288 | Pupils have experienced a wide range of clubs such as dance, golf, dodgeball, football, multiskills, gym/fitness Pupils have had experience of competitive sport across a range of activities: athletics, multiskills, archery, kayaking, football, cricket, tag rugby, golf, netball, orienteering. 27 extra curricular competitions/events have taken place this academic year – a raised profile of sport and competition and new experiences for pupils | Continued attendance at a range of events and competitions, inviting pupils per the brief and acutely targeting children to invite Further developed timetable of extracurricular activities by a range of external providers as well as teachers within the school Increased attendance at events and competitions, using sports premium to support the cost of staffing the attendance and transport |

| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | 13% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>CPD for teaching staff to ensure first quality teaching in PE</p> <p>Each class has 2 slots of timetabled PE and will follow the Lancashire Scheme of Week plans</p> <p>Primary PE Passport used to support the teaching and learning of PE</p> <p>Children to undertake playground leader training to provide skills and support to their peers</p> <p>Provide theme and event days/sessions which raise the profile of PESSPA and physical activity across the school in a wide range of sports and disciplines</p> | <p>Delivery of CPD as twilight for all school staff to develop confirmed and subject knowledge and ultimately FQT Refresher training on Primary PE Passport with new staff and for any staff needing it; facilitated by subject leader attending refresher.</p> <p>training and sharing essential info or key messages.</p> <p>Arrange theme days and events which raise the profile of sport such as sportsperson visiting, specialist coaches attending, activity days</p> <p>Promote a love of PE and Sport through FQT and an attitude of all children being able to achieve in PE</p> <p>Facilitate infra school competition.</p> | <p>BSSP KPI1</p> <p>BFCitC £825</p> <p>English on the Move £1440</p> | <p>Children look forward to the KS2 intra school football tournament taking place at lunchtimes. This is referred by peers with an adult guiding. Children learn to respect the rules of the game through this and actively access competition and sport as part of their day.</p> <p>Theme days held such as ActivKids, Sports Day, Ju Jitsu demonstrations etc have created a level of excitement around PESSPA and raised the profile of it in the school.</p> <p>Engaging, FQT lessons taking place more frequently by staff more empowered through CPD and lessons underpinned by PE passport.</p> | <p>Continue to engage with CPD and relevant updates from SSP to underpin FQT.</p> <p>Roll out further intra school competition opportunities to raise profile across a wider variety of sports.</p> <p>Employ a lunchtime sports coach to facilitate gameplay, sport and intra competitions and promote 60 active minutes.</p> |

| | | | | |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| | ProSport English on the Move sessions for upper KS2 to provide active intervention sessions. Burnley FC in the Community coaching and Survival Stars OAA provision as a visit and enhancement to KS2 curriculum (year 3 and 5) | | | |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

| | | | | |
|------------------------------------------------------------------------------------------------------|--|--|--|---------------------------------|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 10% |

| Intent | Implementation | | Impact | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Utilise the Coaching Programme to further develop provision Create wider variety of extra-curricular clubs Intervention groups for specific children Teachers to watch coaches' lessons to get new techniques/ideas to deliver lessons. Utilise the new coaching programme provided by BSSP Create after school clubs for all classes to attend throughout the year from September. Sports Coach to provide new subject leader with information and | Give children as many opportunities as possible to access high quality coaches provided by BSSP. Use all resources sent by BSSP. Sports Coach to work with small groups of children to give them brain breaks through physical activity. New playground equipment ensures a range of sports are being played and accessed. Ex Professional Football Coach. Gerald Harrison, giving coaching to all year groups (boys and girls). | BSSP KPI1 Playground equipment £1789 | Coaches from BSSP have enhanced children's skills in multiple areas, giving them confidence and ability in a range of sports, some previously unexperienced. BSSP resources fully utilised, e.g. Using pre-event activities to prepare children for competitions. Playground equipment has developed children's social skills, as well as engaging them more regularly in physical activity. Football coach has boosted children's confidence, engaged | Continue to develop partnership with BSSP to enhance coaching opportunities. Develop profile of PESSPA amongst staff through CPD to embed the confidence to lead extra-curricular sport. Identify key groups of disengaged, SEND, PP children to access precise intervention for both physical and mental well-being. Ensure equipment audits are frequent to continue the |

| | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>knowledge on all coaches and club links.</p> <p>Curriculum ambassadors for PE to help raise the profile of PESSPA and provide additional opportunity to capture pupil voice.</p> | <p>Swimming top up for year 6s who haven't completed 25m.</p> <p>Pool4School to enhance swimming development and engage pupils.</p> | | <p>children who hadn't played before, and rectified the balance for equal opportunities for girls and boys.</p> <p>Swimming opportunities for children to develop their confidence and strength in the water.</p> <p>Demonstration by British Ju Jitsu champions inspiring multiple pupils to join clubs outside of school.</p> | <p>development of break times as opportunities for physical activity.</p> <p>Sustain coaching offer across a wide range of sports and plan for additional provision to engage wide group of children (enrichment).</p> <p>Deploy lunchtime sports coach to facilitate a wide range of sports games being played.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | |
|-----------------------------------------------------------------------------|----------------------------------------|
| <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Percentage of total allocation:</p> |
| | <p>5%</p> |

| Intent | Implementation | | Impact | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Children experiencing a range of activities that develop their competence, confidence and motivation.</p> <p>Create links with other primary schools to host friendly fixtures.</p> <p>Maintain the high amount of children taking part in competitions hosted by the BSSP</p> | <p>Organise a competition calendar so children can fully utilise the competitions provided by the BSSP</p> <p>Ensuring as many children as possible are representing the school, who are from a range of backgrounds, SEND, EAL, PP, FSM etc.</p> | <p>SSP cost mentioned in KPI 1</p> <p>Staffing for competitions £962</p> | <p>Children from every year group have attended various events/ competitions to a total of 27 events this year, some of which were friendlies with nearby schools and others organised via the SSP.</p> <p>Every event/ competition attended has had up to 75%</p> | <p>Increase percentage of KS1 and EYFS attending competitive events</p> <p>Further develop inter-house competition calendar playing a wider range of sports.</p> <p>Develop a sustainable and timetabled intra-house calendar.</p> |

| | | | | |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Develop intra-school tournament opportunities. | Support the attendance to events of the aforementioned disadvantaged group through providing transport for PP pupils where necessary, plus additional staffing to support SEND pupils attending. To increase physical activity regularly organise inter-class competitions. Transportation has been paid for to transport the children to and from events. | | Pupil premium and SEND children in attendance. | Organise more friendly fixtures with other primary schools. Continue membership with BSSP. |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------|-----------------------------------------------------------------------------------------------|

| | |
|-----------------|------------------|
| Signed off by | |
| Head Teacher: | Bridget Loughran |
| Date: | 18/7/23 |
| Subject Leader: | Emma Peano |
| Date: | 18.07.23 |
| Governor: | J Philp |
| Date: | 21.07.23 |